

## Connecticut Common Core of Teaching Rubric for Effective Teaching

### Comparison of Educator and Student and Educator Support Specialists Rubric Indicators

DOMAIN 2: Educator	Classroom Environment, Student Engagement and Commitment to Learning	DOMAIN 2: SESS	Environment, Student Engagement and Commitment to Learning
<b>EDUCATOR INDICATORS</b>		<b>SESS INDICATORS</b>	
<p>2.a. Creating a positive learning environment that is responsive to and respectful of the learning needs of students</p> <p>2.b. Promoting student engagement and shared responsibility for learning</p> <p>2.c. Promoting appropriate standards of behavior</p> <p>2.d. Maximizing instructional time by effectively managing routines and transitions</p>		<p>2.a. Promoting a positive climate that is responsive, respectful and equitable</p> <p>2.b. Promoting student engagement and shared responsibility for learning</p> <p>2.c. Promoting appropriate standards of behavior</p> <p>2.d. Promoting efficient routines and transitions to maximize service delivery</p>	

DOMAIN 3: Educator	Planning for Active Learning	DOMAIN 3: SESS	Planning for Active Learning
<b>EDUCATOR INDICATORS</b>		<b>SESS INDICATORS</b>	
<p>3.a. Planning of instructional content is aligned with standards, builds on students' prior knowledge and provides for appropriate level of challenge</p> <p>3.b. Planning instructional strategies to actively engage students in the content</p> <p>3.c. Selecting appropriate assessment strategies to monitor ongoing student progress</p>		<p>3.a. Planning service delivery is aligned with standards, builds on students' prior knowledge and provides for appropriate level of challenge</p> <p>3.b. Planning assessment and prevention/intervention strategies to actively engage student(s)</p> <p>3.c. Selecting appropriate assessment and prevention/intervention strategies to monitor ongoing student(s) progress</p>	

## Connecticut Common Core of Teaching Rubric for Effective Teaching

### Comparison of Educator and Student and Educator Support Specialists Rubric Indicators

<b>DOMAIN 4: Educator</b>	<b>Instruction for Active Learning</b>	<b>DOMAIN 4: SESS</b>	<b>Service Delivery</b>
<b>EDUCATOR INDICATORS</b>		<b>SESS INDICATORS</b>	
<p>4.a. Implementing instructional content for learning</p> <p>4.b. Leading students to construct new learning through use of active learning strategies</p> <p>4.c. Monitoring student learning, providing feedback to students and adjusting instruction</p>		<p>4.a. Delivery of services</p> <p>4.b. Leading students to construct new learning through use of prevention/intervention strategies</p> <p>4.c. Monitoring student learning, providing feedback to students and adjusting service delivery</p>	
<b>DOMAIN 5: Educator</b>	<b>Assessment for Learning</b>	<b>DOMAIN 5: SESS</b>	<b>Assessment for Service Delivery</b>
<b>EDUCATOR INDICATORS</b>		<b>SESS INDICATORS</b>	
<p>5.a. Formative and summative assessment for learning</p> <p>5.b. Assessment criteria and feedback to improve student performance and responsibility for learning</p> <p>5.c. Comprehensive data analysis, interpretation and communication</p>		<p>5.a. Formative and summative assessment for learning</p> <p>5.b. Assessment criteria and feedback to improve student performance and responsibility for learning</p> <p>5.c. Comprehensive data analysis, interpretation and communication</p>	
<b>DOMAIN 6: Educator</b>	<b>Professional Responsibility and Teacher Leadership</b>	<b>DOMAIN 6: SESS</b>	<b>Professional Responsibility and Leadership</b>
<b>EDUCATOR INDICATORS</b>		<b>SESS INDICATORS</b>	
<p>6.a. Engaging in continuous growth to impact instruction and student learning</p> <p>6.b. Collaborating to develop and sustain a professional learning environment to support student learning</p> <p>6.c. Communicating and collaborating with colleagues, students and families to develop and sustain a positive school climate and support student learning</p>		<p>6.a. Engaging in continuous growth to impact services and student progress</p> <p>6.b. Collaborating to develop and sustain a professional learning environment to support services and student progress</p> <p>6.c. Communicating and collaborating with colleagues, stakeholders and families to develop and sustain a positive school climate and support student learning</p>	