

# Connecticut Common Core of Teaching Rubric for Effective Teaching Student and Educator Support Specialists

<p style="text-align: center;"><b><u>CCT DOMAIN 2: ENVIRONMENT, STUDENT ENGAGEMENT AND COMMITMENT TO LEARNING</u></b></p> <p><i>Service Providers promote student engagement, independence and interdependence in learning by facilitating a positive learning community by</i></p> <ul style="list-style-type: none"> <li><b>2.a.</b> Promoting a positive climate that is responsive, respectful and equitable</li> <li><b>2.b.</b> Promoting student engagement and shared responsibility for learning</li> <li><b>2.c.</b> Promoting appropriate standards of behavior</li> <li><b>2.d.</b> Promoting efficient routines and transitions to maximize service delivery</li> </ul>	<p style="text-align: center;"><b><u>CCT DOMAIN 3: PLANNING FOR ACTIVE LEARNING</u></b></p> <p><i>Service Providers plan intervention in order to engage student(s) in rigorous and relevant learning and to promote their curiosity about the world at large by</i></p> <ul style="list-style-type: none"> <li><b>3.a.</b> Planning service delivery is aligned with standards, builds on students' prior knowledge and provides for appropriate level of challenge</li> <li><b>3.b.</b> Planning assessment and prevention/intervention strategies to actively engage student(s)</li> <li><b>3.c.</b> Selecting appropriate assessment and prevention/intervention strategies to monitor ongoing student(s) progress</li> </ul>
<p style="text-align: center;"><b><u>CCT DOMAIN 4: SERVICE DELIVERY</u></b></p> <p><i>Service Providers implement intervention to support students in rigorous and relevant learning and to promote their curiosity about the world at large by</i></p> <ul style="list-style-type: none"> <li><b>4.a.</b> Delivery of services</li> <li><b>4.b.</b> Leading students to construct new learning through use of prevention/intervention strategies</li> <li><b>4.c.</b> Monitoring student learning, providing feedback to students and adjusting service delivery</li> </ul>	<p style="text-align: center;"><b><u>CCT DOMAIN 5: ASSESSMENT FOR SERVICE DELIVERY</u></b></p> <p><i>Service Providers use multiple measures to analyze student performance and to inform subsequent planning and instruction by</i></p> <ul style="list-style-type: none"> <li><b>5.a.</b> Formative and summative assessment for learning</li> <li><b>5.b.</b> Assessment criteria and feedback to improve student performance and responsibility for learning</li> <li><b>5.c.</b> Comprehensive data analysis, interpretation and communication</li> </ul>
<p style="text-align: center;"><b><u>CCT DOMAIN 6: PROFESSIONAL RESPONSIBILITY AND LEADERSHIP</u></b></p> <p><i>Service Providers maximize support for student learning by developing and demonstrating professionalism, collaboration with others and leadership by</i></p> <ul style="list-style-type: none"> <li><b>6.a.</b> Engaging in continuous professional growth to impact services and student progress</li> <li><b>6.b.</b> Collaborating to develop and sustain a professional learning environment to support services and student progress</li> <li><b>6.c.</b> Communicating and collaborating with colleagues, stakeholders and families to develop and sustain a positive school climate and support student learning</li> <li><b>6.d.</b> Conducting oneself as a professional</li> </ul>	